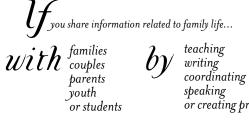


How many family life educators are out there? What are they doing, and what do they need? This survey is your chance to stand and be counted among the growing army of family life educators.



speaking or creating products

# How will your input help families?

Family Life Education Institute is a non-profit organization that supports family life educators with resources and ideas. We are collecting this information in order to be a better resource to educators, helping them save time, energy, and money.

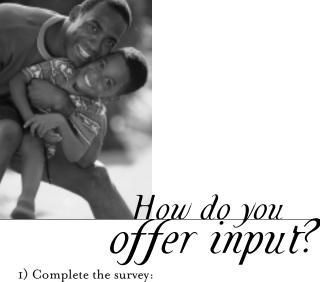
Results from this survey will help us inform you of trends and successes in the field, provide needed resources that allow you to better serve families, and increase the number of families helped by quality family life education. Specifically, this information will be used to develop the following tools:

I. A How-to Guide sharing with you to the most effective ways of reaching families.

2. A Resource Directory to give you access to the best family life education materials.

3. An Online Center, www.FamilyLifeEducation.com, providing a new way to connect families to your workshops, materials and more.

See www.familylifeeducation.org for more information.



- ♦ on-line at www.familylifeeducation.org/survey, or
- ♦ unfold this brochure and return this hard copy by mail
- 2) Pass it on to your colleagues by:
- ♦ emailing them the link to the survey (www.familylifeeducation.org/survey),or
- ♦ requesting additional hard copies by contacting us at (800)452-5662 or info@familylifeeducation.org

Then you are a family life educator, so take a stand.

Your knowledge and experience will help us provide information and resources to better prepare family life educators. Better prepared family life educators can better help families.



Stand and be counted. Check a box and help families today.

### EXPERIENCE:

|  | nave you been invo<br>4-5 yrs<br>6-9 yrs                             | lved in family life education?<br>10-19 yrs<br>20+ yrs        |
|--|--|---|
| in family life e<br>program admi                     |  | you currently spend involved<br>ng preparation, presentation, |
| part of yo<br>on the sic                             | entage of that time<br>ur paid career<br>le (for extra income)_<br>% | %   |
| education<br>coordinatio<br>curriculum<br>product de | ı%   | %   |
| Independently  | olved in family life<br>/  | anization 📮 Both  |
| 6. What is the                                       | e name of the orga   | nization?   |
| Business   |  | K-12  |

□ Health care

Other\_\_\_\_

8. What is your job title?

□ Family life education

9. Why did you choose to work independently?

□ University/college

10. How did you establish your work?

11. Which of these traditional methods have you tried? How would you rate their effectiveness?

|  | Not at | all    | Somew  | hat    | Very   |
|--|--------|--------|--------|--------|--------|
| One-time<br>Class/Workshop   | 1      | 2      | 3      | 4      | 5      |
| <ul> <li>Series of<br/>Classes/Workshops</li> <li>Retreat</li> </ul> | 1<br>1 | 2<br>2 | 3<br>3 | 4<br>4 | 5<br>5 |
| Course (educational<br>institution)                                  | 1      | 2      | 3      | 4      | 5      |

12. What alternative methods have you tried? How would you rate their effectiveness?

| you rate their effective  | veness        | <i>!</i>         |          |               |             |              |
|---|---------------|------------------|----------|---------------|-------------|--------------|
|   |               | Not at a         |          | Somev         | vhat        | Very         |
| Book  |               | 1                | 2        | 3             | 4           | 5            |
| CD-ROM  |               | 1                | 2        | 3             | 4           | 5            |
| □ CD-ROM<br>□ Family to Family/Mer  | ntoring       | 1                | 2        | 3             | 4           | 5            |
| □ Internet  |               | 1                | 2        | 3             | 4           | 5            |
| Magazine  |               | 1                | 2        | 3             | 4           | 5            |
| Newspaper Column  |               | 1                | 2        | 3             | 4           | 5            |
| Internet     Magazine     Other: Other:   |               | 1                | 2        | 3             | 4           | 5            |
| Other:  |               | 1                | 2        | 3             | 4           | 5            |
| 13. What is the aver<br>workshop/retreat/cou<br>1-9 25-   | irse?         |                  |          |               |             |              |
| □ 10-24 □ 50·   | -49           |                  | .00-19   | 9             |             | 0-999        |
| □ 10-24 □ 50-   | -99           | L <b>I</b> 2     | 200-49   | 9             | <b>L</b> 10 | 00+          |
| 14. Which of the fol tried? How would yo  | u rate        |                  | ffective | eness?        |             | you<br>Very  |
| Flyers  | 1             |                  |          |               |             | 5            |
| -   |               | 2                | 3        | 4             |             |              |
| Newspaper   | 1             | 2<br>2           | 3        | 4             |             | 5            |
| Posters   | 1             | 2                | 3        | 4             |             | 5            |
| Radio   | 1             | 2                | 3        | 4             |             | 5            |
| Referrals   | 1             | 2<br>2<br>2<br>2 | 3        | 4             |             | 5            |
| Television  | 1             | 2                | 3        | 4             |             | 5            |
| <ul> <li>Word of mouth</li> <li>Other</li> <li>Other</li> </ul>                                 | 1             | 2                | 3        | 4             |             | 5            |
| Other   | 1             | 2                | 3        | 4             |             | 5            |
| Other   | 1             | 2                | 3        | 4             |             | 5            |
| 16. How do you cha<br>Per workshop/cours<br>retreat \$  | e \$          |                  |          | Jucatio       | )11:        |              |
| day \$  |               |                  |          |               |             |              |
| □Per participant \$   |               |                  |          |               |             |              |
| □No charge  |               |                  |          |               |             |              |
| □Other  |               |                  |          |               |             |              |
| 17. How much gross<br>involvement in famil<br>□ \$0-\$499<br>□ \$500-\$999<br>□ \$1,000-\$4,999 | v life e      | ducatio          | m?       |               |             |              |
| 18. What percentage   | of your       | r total a        | nnual i  | ncome         | does        | this represe |
| □ less than 10% [   | 25-4          | 9%               | (        | <b>-</b> 75-9 | 9%          | •            |
|   | <b>3</b> 50-7 |                  |          | <b>1</b> 1009 |             |              |
| 19. Which types of a effective was your w   | ork wi        | th each          | ?        |               | l with      |              |
|   |               | at all           |          | ewhat         |             | Very         |
| College age students  |               | 2                | 3        | 4             |             | 5            |
| Couples   | 1             | 2                | 3        | 4             |             | 5            |
| Parents   | 1             | 2                | 3        | 4             |             | 5            |
| Teens   | 1             | 2                | 3        | 4             |             | 5            |
| Whole families  | 1             | 2                | 3        | 4             |             | 5            |
| Other   | 1             | 2                | 3        | 4             |             | 5            |
| Other   |               | 2                | 2        | •             |             | 5            |

2

3

4

5

Other 1

20. What types of locations have you used for your workshop/retreat/course(s)? How effective were they?

| Not at all |   | Some  | Very  |   |
|------------|---|---|---|---|
| 1          | 2   | 3   | 4   | 5   |
| 1          | 2   | 3   | 4   | 5   |
| 1          | 2   | 3   | 4   | 5   |
| 1          | 2   | 3   | 4   | 5   |
| 1          | 2   | 3   | 4   | 5   |
| 1          | 2   | 3   | 4   | 5   |
| 1          | 2   | 3   | 4   | 5   |
| 1          | 2   | 3   | 4   | 5   |
|            | Not<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 1       2         1       2         1       2         1       2         1       2         1       2         1       2         1       2         1       2         1       2 | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ |

21. What topics have you offered for your

workshop/retreat/course(s)? How effective were they?

| Family Finance | Not | at all | Some | what | yey/       |
|----------------|-----|--------|------|------|------------|
| Family Finance | 1   | 2      | 3    | 4    | <b>b</b> / |
|                | 1   | 2      | 3    | 4    | 5          |
|                | 1   | 2      | 3    | 4    | 5          |
|                | 1   | 2      | 3    | 4    | 5          |
|                | 1   | 2      | 3    | 4    | 5          |
|                | 1   | 2      | 3    | 4    | 5          |
|                | 1   | 2      | 3    | 4    | 5          |
|                | 1   | 2      | 3    | 4    | 5          |
|                | 1   | 2      | 3    | 4    | 5          |
|                |     |        |      |      |            |

22. Do you evaluate the effectiveness of your workshop/retreat/course(s)? Pre/post assessment Follow-up inquiry Other\_\_\_\_\_

23. How do you get evaluation of yourself as an educator?

| 24. How fulfilled do | you fee    | l in youi | r work a | s a family | life educator? |
|----------------------|------------|-----------|----------|------------|----------------|
|                      | Not at all |           | Somewh   | nat        | Very           |
|                      | 1          | 2         | 3        | 4          | 5              |

25. What frustrations do you have with family life education?

26. If you could give "heads up" advice to prospective family life educators, what would you tell them?

#### **QUALIFICATIONS:**

1. What is your educational background?

| Bachelor's degree | In: |
|-------------------|-----|
| Master's degree   | In: |
| Doctorate degree  | In: |
| Other:            |     |

a. How useful has your education been to you as a family life educator? Not at all Somewhat Very

1 2 3 4 5

etc.)

products,

:R hing aids, business tools,

OYMENT OPPORTUNITIES

group & training required

RAM arget g

(or URL)

P/RETREAT

CSHOI

etc.)

game,

DUCTS type (video, book, g rget audience

ICULUM topic & targe expertise

IALIST area of ex

b. In what specific ways has your education benefited you as a family life educator?

c. What would have made your education more valuable to you as a family life educator?

2. Are you familiar with the Certified Family Life Educator(CFLE) accredidation through NCFR?
Yes. I am: 

not interested
planning to certify
certified (

Provisional
Full, or
Expired)

No, I am not (skip to question 3)

but please send me information

a. How useful has your CFLE certification been to you? Not at all Somewhat Very 1 2 3 4 5 b. In what specific ways has your CFLE certification benefited you?

c. What would have made your CFLE certification more valuable?

## 3. What other specific training or certification do you have? (if none, skip to question 4)

a. How useful has this other training/certification been to you? Not at all Somewhat Very 1 2 3 4 5 b. In what specific ways has this other training/certification benefited you?

c. What would have made this other training/certification more valuable?

4. What is/are your area(s) of specialty?

| Blended families       | Marriage                  |
|------------------------|---------------------------|
| Communication skills   | Parenting                 |
| Cultural diversity     | Policy                    |
| Divorce                | Religion and family       |
| Family crisis          | Sexuality                 |
| Family science         | Violence/abuse prevention |
| Finance                | Work and family           |
| Growth and development | Youth development         |
| Health                 | Dther                     |
|                        |                           |

#### **PERSONAL INFORMATION:** (Optional)

| First Name:          | Last Name:                           |
|----------------------|--------------------------------------|
| Address:             |                                      |
| City:                | State/Country:                       |
| Postal Code:         | Telephone:                           |
| Email:               |                                      |
|                      | Age: # of Children:                  |
| Marital status: 🗅 Ma | arried 🗅 Single 🗅 Divorced 🗅 Widowed |
| 🗅 Please email me    | a copy of survey results.            |
|                      |                                      |

| WOR<br>Note | PROI<br>Note                          | CURI | SPEC | PRO<br>Note | EMPI<br>Note | . • | TITLE/NAME      | DESCRIPTION   |                          | CONTACT INFORMATION               |
|-------------|---------------------------------------|------|------|-------------|--------------|-----|-----------------|---|--------------------------|-----------------------------------|
| X           |                                       |      |      |             |              |     | "Money Matters" | Family Finance for Married Couples, taught by Lisa Jones, CFLE, 7/1, 8/3 and by arrangement, 7-8p | om Mesa, AZ, \$25/couple | Register by calling (801)818-5358 |
| :           |                                       |      |      |             |              |     |                 |   |                          |                                   |
|             | :                                     |      |      |             |              |     |                 |   |                          |                                   |
| :           | :                                     |      |      |             |              |     |                 |   |                          |                                   |
| :           | :                                     |      |      |             |              |     |                 |   |                          |                                   |
|             |                                       |      |      |             |              |     |                 |   |                          |                                   |
| -           | :                                     |      |      |             |              |     |                 |   |                          |                                   |
|             | · · · · · · · · · · · · · · · · · · · |      |      |             |              |     |                 |   |                          |                                   |
| :           | :                                     |      |      |             |              |     |                 |   |                          |                                   |
|             |                                       |      |      |             |              |     |                 |   |                          |                                   |

**RESOURCES:** 

Instructions: Please help us help both families & educators by providing information about helpful resources you use, offer or know about. Families need to know about workshops they can attend and products they can use at home. Educators need curriculum & program information, the names of specialists they can turn to, and employment positions they can fill. Please check the appropriate box for the resource type & fill in the descriptive information as completely as possible. If you need more space or have questions, go to www.familylifeeducation.org/survey or attach an additional sheet. Send brochures, flyers or other materials if you wish to give more detail.

Thank you for completing this survey. Please refold, afix a stamp, and drop it in the mail.